

Department of Public Affairs and Administration
Master of Science in Health Care Administration (MSHCA) Program Learning
Outcomes

First, Identify 3 to 5 Student Learning Outcomes (SLOs). These SLOs will be placed in the 2005-2006 online catalog.

Second, identify the methods for assessing each of these learning outcomes. They may be essays, recitals, quantitative exams, rubrics, etc.

Outcome: HCA graduates will be able to demonstrate the ability to understand theoretical and practical knowledge they need to successfully pursue their health care career goals.

Indicators:

1. Be able to define, give examples, and demonstrate the relevance of the interpretive, phenomenological, hermeneutical basic orientations toward the study of health care administration.
2. Knowledge of key theories/theorists and guiding principles in the field of health care administration, including how their contributions enhance the field.

Outcome: HCA graduates will demonstrate an understanding of the role of theory in the study of health care administration

Indicators:

1. Be able to understand theory and explain its role in building knowledge and facilitating learning in the health care field.
2. Be able to recognize the connection between interpretive and functional orientations in understanding health care concepts.
3. Be able to compare and contrast theoretical orientations in the field of health care administration.
4. Be able to show how theories influence the practice of health care administration.
5. Be able to construct a reasoned argument based on a theoretical perspective.

6. Students will be able to draw on a theoretical perspective to illuminate understanding in the delivery of health care, whether in the public, for profit, or non-profit sectors.

Outcome: Health Care Administration graduates will demonstrate the ability to articulate a clear sense of purpose as professionals in the health care field to be demonstrated in the following ways:

Indicators:

1. Completion of HCA 4200, 6210, 6230, 6240, 6260, 6280, & 6901
2. Completion of key writing assignments in these courses
3. Ability to apply theory-based knowledge concerning organizations and management that has been or promises to be useful in my work.

Outcome: HCA graduates will demonstrate an understanding of research and analytical (interpretive and quantitative research methodologies) skills needed to explore new models of health care delivery and organizational design.

Indicators:

1. Be able to recognize how one uses interpretive and quantitative approaches in health care problem analysis.
2. Be able to compare and contrast basic methodological approaches for data gathering.
3. Be able to critically assess a published health care research report.
4. Be able to link theory and method.
5. Be cognizant of ethical issues in health care research research.
6. Be able to understand the role of research in health care administration.

Third: Identify the entry-level courses (s) whether freshman or transfer students, where the first assessment of the above identified SLOs will take place.

PUAD 4200: Public Administration and Society (with a grade of B or better)

PUAD 4830: Organization Theory and Behavior (with a grade of B or better)

Fourth: Identify the exit level course, such as a capstone course or culminating experience, where the same SLOs will be assessed. HCA 6901—The Graduate Synthesis and Comprehensive Examination.